

Exploratory French
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Planning Period 1(8:00- 8:44)

Week One: Greetings, asking & identifying names, french alphabet song

Day One: Introducing self: Je m'appelle

- select French names list
- class rules/set-up, notebooks
- notes on greetings where students write the English next to French on handout

Day Two: Review Je m'appelle & explain and show list of saints & their feasts' days

- oral practice with role play greetings w/partner
- flashcards and play autour du monde

Day Three: - flashcards

- crossword puzzle
- *matching quiz* on greetings
- alphabet song intro

Day Four: - sing alphabet song

- listening practice of English words spelled out in French
- students spell their names orally in French
- Have words on board: students pick which one they want to spell & other students stand up when he knows the correct word

Day Five: - sing alphabet song

- French spelling bee
- *Practice listening quiz w/ partners*

Week Two: numbers 1-31, Fr. Phone numbers, prices & Euro, elephant song

Day One: - Intro. To numbers 1-31 w/handout

- recite to practice
- study guide with numbers
- “Un Petit Soldat” numbers song

Day Two: - count # 1-31

- practice #1-31 and recite
- French phone numbers = 8 digits (preceded by a 1 digit area code)
Ex. (1) 24.30.12.45
- ELEPHANT SONG: learn& sing

Day Three: -count to 31 orally

- review with flashcards
- Flyswatter game with numbers
- sing elephant song review

Day Four: -*Oral Quiz on numbers 1-20 to recite*

- prices: Euro vs. Franc & culture
- Combien ca coute?
- Study guide w/ French prices

Day Five: - recite numbers

- Play “Oh la la”(bingo)with numbers for le bonbon
- Oral or Listening quiz on 1-31

Week Three: Telling Time, 24 hour clock, schedules, days of week

Day One: - Quelle heure est-il? Il est...
 - notes with handout
 - times on board to practice

Day Two: - oral practice with time
 - time flashcards
 - study guide with clocks
 - matching game w/Fr. and Engl. Times

Day Three: - Time oral practice
 - 24 hour/military time & reading train/plane schedules with study guide
 - Writing game at board
 - Make paper plate clocks and use for listening review

Day Four: - *Quiz on Quelle heure est-il?*
 - Days of week notes w/handout: recite and spell: NO Capital Letters
 - le matin, l'après-midi, le soir, la nuit

Day Five: - recite days of week
 - practice phrases such as Tuesday Evening
 - Have calendar with activities for a week: students answer questions from
 calendar with time & day
 - Days mixed up on index cards and students put in correct order at board

Week Four: months of year, days (continued), Quelle est la date?, birthdays, calendar Project

Day One: - months of year notes/handout: no capitals
- quelle est la date and answer format
mardi le 18 avril

Day Two: - recite days and months
- birthday: Quelle est la date de ton anniversaire? C'est le...
- oral practice
- crossword puzzle and/or sorting game

Day Three: - flyswatter game with days and months
- practice writing French dates
- Saint's Day/Feast day handout and explain

Day Four: - review days, months and recite
- work on review st. guide while each student takes oral quiz to recite days and months
- word search

Day Five:
- give holiday and culture handouts and students write dates in French

Note: Once learned after this unit, students will recite the date and weather everyday during class

Week Five and Six: weather and seasons, colors, clothes

- Day One:
- weather and seasons handout with notes
 - speaking practice with today's weather + seasons
 - matching/sorting game with pictures to French

- Day Two/Three :
- review weather and seasons with flashcards and oral practice
 - color and clothing handout and notes
 - oral practice with our clothes and pictures

- Day Four/Five/six:
- quiz weather
 - Girl/boy/animal fashion "show" project and label in French; colors and clothes
 - look at old baby clothes to describe
 - Il/Elle porte study guide

- Day Seven:
- review day of, colors, clothes
 - game review and stand up/sit down game (qui porte une chemise rouge?)

- Day Eight:
- Fashion designer info/cultural awareness with names
 - Matching Quiz on colors, clothes*
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Week Seven and Eight: food & culture, classroom objects, expressing likes and dislikes,

Day One/Two:- review of food vocabulary and famous French foods
- J'aime vs. je n'aime pas and Je deteste
with food vocabulary

Day Three/four: cultural differences list: make and explain

Day Five /Six /Seven: Review of food vocabulary with plastic "food" and concentration & "Wheel of Fortune" game

Day Eight: Quiz on food vocabulary and culture

Week Nine:

Day One/Two - classroom objects handout and notes

- Qu'est que c'est? oral practice
- review w/ and classroom vocab

Day Three: - School cultural differences
- Review class vocabulary

Day Four: - Quiz of school vocab.
-Intro. to and Sing "La Marseillaise" (French Nation Anthem)

Day Five: Sample French Foods and review of all vocabulary from 9 weeks (Last day of class)

If Time Allows: - Vocabulary Review Game day (from all six weeks) * last day
 - team review games and scavenger hunt with vocabulary

Note: Depending on time of each session, other items to be taught if time allows:

- a. Family vocabulary
- b. Christmas songs
- c. places
- d. French landmarks
- e. Music vocabulary
- f. Mardi Gras & Easter Vocabulary